**AFRICA JOURNAL OF NURSING AND MIDWIFERY (AJNM)**

**REVIEWERS FORM FOR RESEARCH ARTICLES**

**Instructions**:

• Please place a tick in the applicable box

• Please provide additional comments on an additional sheet of paper or type them in the appropriate spaces

**Number and TITLE OF ARTICLE please: AJNM-2014-002 Educator’s role in voluntary HIV counselling and testing (VCT): a survey of adolescents in a Nigerian high school**

1. **Relevance of the article to Africa Journal of Nursing and Midwifery**

|  |  |  |  |
| --- | --- | --- | --- |
| **From your first reading** | **Yes** | **No** | **N/A** |
| This article addresses one of the priority nursing and midwifery issues/problems in Africa | x |  |  |
| This article addresses one of the priority health problems in Africa | x |  |  |
| This is an important article for the AJNM readers, please give a reason: *Currently the focus of the article is not consistent. The title and purpose refer to the role of educators, yet the content refers to KAP of adolescents re VCT.* |  | x |  |
| The title of this article is very appealing |  | x |  |
| This article is not relevant to AJNM: please give a reason  .*the focus of the article should be sound and could only be considered if major changes are made to the article.* |  |  |  |
| **Please indicate the month(s) and year(s) of data collection** | x |  |  |

1. **Scientific standards of the article**

|  |  |  |  |
| --- | --- | --- | --- |
| **From your assessment** | **Yes** | **No** | **N/A** |
| **ABSTRACT of about 150-250 words**: state the research problem, research method and design, major findings and some recommendations | x |  |  |
| **Keywords:** At least four keywords are supplied in alphabetical order | x |  |  |
| The title is relevant to the content of this article: if not please suggest a more appropriate title: |  | x |  |
| The contribution of this paper is clearly stated |  | x |  |
| Is there a clearly stated problem/issues that this article intends to address |  | x |  |
| Sufficient literature sources are used to provide background information about the research problem |  | x |  |
| The objectives/questions/hypotheses are clearly stated | x |  |  |
| The stated objectives/questions/hypotheses are relevant to purpose or aim of this article |  | x |  |
| The key concepts are clearly defined |  | x |  |
| The theoretical/empirical information is clearly described | x | x |  |
| The theoretical/empirical information provided is relevant to the stated problem/issue |  | x |  |
| The design is clearly described | Mentioned briefly |  |  |
| The design is appropriate to the objectives or questions or hypotheses | x |  |  |
| The study site(s) and population are defined | x |  |  |
| The sample and sampling technique are described | x |  |  |
| The sampling techniques are relevant to the design | x |  |  |
| The sample size is clearly defined | x |  |  |
| Data collection instruments are described: type, development and structure | x |  |  |
| Validity and reliability (or trustworthiness) issues are addressed | Too briefly |  |  |
| Data collection procedure is described | x |  |  |
| Ethical considerations are described appropriately | x |  |  |

1. **Scientific quality of managing and presenting data**

|  |  |  |  |
| --- | --- | --- | --- |
| **From your assessment** | **Yes** | **No** | **N/A** |
| Data analysis procedure is clearly described | Very briefly |  |  |
| The analysis procedure is appropriate for the type of data | x |  |  |
| Statistics are appropriate and correct | x |  |  |
| The analysis of data is incomplete |  |  |  |
| Findings are accurately described | Not congruent with purpose |  |  |
| Findings are discussed in the light of the stated objectives/ questions/hypotheses/theoretical framework |  | x |  |
| The discussion of the findings is supported with relevant literature where appropriate | x |  |  |
| The findings are discussed in an unbiased way | x |  |  |
| The conclusions are based on the research findings |  | x |  |
| The recommendations are based on the conclusions of this study |  | x |  |
| The limitations of the study are indicated | x |  |  |

1. **Technical aspects (language, editing, layout and referencing)**

|  |  |  |  |
| --- | --- | --- | --- |
| **From your assessment** | **Yes** | **No** | **N/A** |
| There is a logical flow of ideas |  | x |  |
| The language usage is correct, including grammar and spelling | x |  |  |
| The article must be referred to a professional language editor | x |  |  |
| The headings and sub-headings are clear and well structured | x |  |  |
| Figures are in black and white and clearly visible |  | x |  |
| Tables are clear and correct | x |  |  |
| A list of references is included | x |  |  |
| The augmented Harvard reference system is used | x |  |  |
| No source predates 2000 unless there is a specific reason |  | x |  |
| Every source used in the text is reflected correctly in the list of references | x |  |  |

1. **Overall assessment and recommendations**

**This article is**:

Excellent

Good

Fair Title, purpose, objectives and findings are not congruent.

Weak

1. **Decision Regarding this manuscript:**

1 - Accept manuscript for publication without changes

2 - Accept manuscript for publication with changes, indicated by track changes in the article, and accepted by editor(s)

3 - Accept manuscript for publication with changes by authors and approved by editors.

4 - Manuscript can be re-considered for publication AFTER changes have been implemented by authors and re-evaluated by reviewers and editors. **X**

5 - Reject the manuscript

1. **Declaration of competing interests**

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In the context of peer review, a competing interest exists when your interpretation of data or presentation of information may be influenced by your personal or financial relationship with other people or organizations. Reviewers should disclose any financial competing interests but also any non-financial competing interests that may cause them embarrassment were they to become public after the publication of the manuscript.

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* Do you have any other financial competing interests? No
* Do you have any non-financial competing interests in relation to this paper? No

If you can answer “no” to **all** of the above, write 'I declare that I have no competing interests' below. If your reply is yes to any, please give details below.

I declare that I have no competing interests

Signature:

Full name: Prof Gisela Hildegard van Rensburg

Date: 19 August 2014.