

# Article Title “Exploring the Impact of ChatGPT on Scientific Research: Assessing Strengths, Weaknesses, Opportunities, and Threats”

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The article, “Exploring the Impact of ChatGPT on Scientific Research: Assessing Strengths, Weaknesses, Opportunities, and Threats” (DOI: <https://doi.org/10.25159/1947-9417/16006>), is an updated version of the originally published version that appeared in *Education as Change* on the 14th of October 2024. The current version does not reflect any major conceptual changes. A few sentences have either been reconstructed or been inserted by the authors, but these have not changed the article's original meanings and intentions.



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