

As from 2021, *Education as Change* will be continuously publishing articles earmarked for Themed Sections. This decision to publish continuously is in response to requests from academics to have their articles appearing timeously in the public domain after submission. We have noted these requests and we have decided to follow the practice of continuous publication in our section covering general articles, namely, to publish once the articles are ready and have been through peer-reviews, copy-editing, proofreading and final approval.

Themed Section 1 deals with the ongoing impact of the global pandemic, Covid-19, on education practices, policies and theories. The theme is “Covid-19: New Portals, New Pathways, New Ways of Seeing Education”. Guest editors Aziz Choudry and Leila Kajee, who also serve on the Management Committee of *Education as Change*, and the chief editor will be writing an Editorial once all the approved articles are published.

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