

Introductory and Editorial Note—Extended Curriculum Programme (ECP)

Education as Change's new practice is to continuously publish articles earmarked for Themed Sections. This decision to publish continuously is in response to requests from academics to have their articles appearing timeously in the public domain after submission. We have noted these requests and we have decided to follow the practice of continuous publication in our section covering general articles, namely, to publish once the articles are ready and have been through peer reviews, copy-editing, proofreading and final approval.

Themed Section 2 is an evolving collection of articles written under the theme, "Promoting Scholarship in the Extended Curriculum Programme". Guest editors Vivienne Bozalek (from the University of the Western Cape and Rhodes University) and Aditi Hunma (from the University of Cape Town) explain, in their Call for Papers, that the need for promoting scholarship in this area of higher educational work is because ECP is "often located on the margins of academia". The guest editors will write an Editorial once all the approved articles are published for this section.

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