

Note from the Editor

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The New Voices in Psychology (NVP) journal is a double-blind peer-reviewed academic journal hosted by the Department of Psychology at the University of South Africa and owned by Unisa Press (Publisher). The journal aims to promote the publication of cutting-edge research and innovative, impactful practices and solutions in Psychology, Mental Health and Behavioural Sciences. The journal accepts submissions worldwide with a special emphasis and relevance to the African context. In line with the journal's revival strategy, the primary focus is to promote scholarship among early-career and/or emerging researchers and scholars. However, submissions from esteemed and/or established scholars are also encouraged. NVP uses an open-access publication model (however, no page fees are charged), with one volume published annually. Articles are published online when they are ready using a continuous publication model. All publications are provided with a Digital Object Identifier (DOI), and processes are underway to get the journal accredited by the Department of Higher Education and Training (DHET) and listed in key database indexes such as Scopus and Web of Science in 2024.

In this revival issue of 2023, as the interim editor of the journal, I am excited to present the publication of a collection of 10 articles that include (7) articles based on original research, (1) a systematic review article and (2) opinion and perspective articles. These contributions are authored by scholars from across the African continent (South Africa, Lesotho and Indonesia) and worldwide (China), showcasing the diversity of authorship in terms of the geographic location for the current issue.

In line with the primary focus and scope of the journal, articles published in this revival issue of 2023 reflect the discipline and sub-disciplines of Psychology, Mental Health and Behavioural sciences.

A brief description of original articles featured in this issue includes the psychological experiences of midwives regarding maternal deaths at two selected public



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hospitals in Lesotho, b. the relationship between public mental health policy and the practice of community psychology through family support groups, c. psychosocial stressors associated with depression among young adults in Indonesia, d. knowledge of antipsychotic medication and their side effects among psychiatric nurses at a tertiary hospital in Lesotho, e. a study on the correlation between self-directed learning and classroom psychological climate among undergraduate nursing students, f. a qualitative survey focusing on exploring nurse's perceptions of integration of mental health services in HIV/AIDS treatment in Lesotho.

Additionally, a systematic article is presented in this issue, focusing on a rapid review of the impact of climate change on health and mental well-being in Africa. The authors present a synthesis of evidence-based findings on climate change's health and mental wellness implications with a special focus on the African continent. The authors' main argument is that although Africa is a resource-constrained continent regarding finances, advanced technology, and skilled labour, it has rich mineral and agricultural resources highly influenced by climate conditions, with a great economic boost for the continent.

Furthermore, based on the findings of this rapid review, the authors are encouraging researchers in Africa and globally to expand the scope of scientific research and scholarly discourse by addressing the causal relationships between climate change and its implications on health and mental wellness, considering other causative factors. Further recommendations include calling for African scholars to develop and conduct innovative research that can identify cost-effective interventions to reduce climate change-related health risks.

Furthermore, two perspectives and opinion contributions are included in this issue, and their focus is on a. the impact of artificial intelligence on psychological and mental health promotion and b. perspectives on the implications of ChatGPT on teaching, learning, and research, and I hope the articles published in this issue will share valuable insights, knowledge and skills that will promote the adoption of best practices in the discipline and practice of Psychology and contribute towards the promotion of psychological and mental wellbeing.

I sincerely hope that our readers will find this issue insightful and spark interest among the community of intellectuals, scholars, scientists, academics and health professionals to make submissions to our journal soon. This would greatly assist in improving the discipline knowledge, informing relevant policies and promoting clinical practice for quality of psychological and mental well-being for all ages – in line with sustainable development goal (SDG) 3 (UN 2015).

I thank you for your continued support towards our journal. We look forward to receiving submissions for our journal in the new year.

Reference

UN (United Nations). 2015. The 2030 Agenda and the Sustainable Development Goals. Sustainable Development Goals, United Nations. Accessed November 18, 2023. Retrieved from <http://www.undp.org/content/undp/en/home/sustainable-development-goals.html>