EDITORIAL

Welcome to the second issue of 2017, which I hope will be an interesting read. The first three articles in this issue focus on HIV in South Africa. The first article, by Sally John and her colleagues, touches on a thorny issue in the public health system, namely that of non-adherence among patients who are on antiretroviral treatment. The authors argue that religious beliefs can have a negative influence on HIV treatment outcomes, as some patients decide to stop taking their medication due to the belief that some supernatural force will cure their HIV. The second article, by Frances Slaven and David Cameron, maps the themes that dominate the world of HIV research in South Africa, particularly the comorbidity of HIV and depression. The third article, by Musa MaseTshaba, explores the experiences of adolescents who are on Highly Active Antiretroviral Therapy (HAART). Her focus is on adolescents who were infected with HIV as children (through their mothers).

The fourth article, by Nombuso Mbatha, unpacks the concept of professionalism in individuals who work in the healthcare sector. In the fifth article, Sandiso Bazana, Kerry Campbell and Trust Kabungaidze explore an often-neglected group of workers, namely security guards. The authors are interested in understanding how shift work affects the health and wellbeing of security guards at the campus of one of the higher learning institution in the Eastern Cape. The final article, by Raphael Mackintosh, is a critical analysis of Armah’s “The beautiful ones are not yet born” with reference to the theoretical perspectives of Kohut and Fanon.

In other news, our journal has moved to an online journal management system, which promises to significantly streamline our editorial processes. The new system requires that those wishing to submit a manuscript should first register and then submit the manuscript online. To register, please follow this link:

https://upjournals.co.za/index.php/NV/user/register

I hope you enjoy this issue!

Khonzi Mbatha
Editor: New Voices in Psychology