

Elias Oupa Mashile

Editor-in-Chief

<https://orcid.org/0000-0001-7234-9031>

University of South Africa

mashieo@unisa.ac.za

This volume contains an article for the themed section for the 10th Teacher Education, and Interdisciplinary Research Conference edited by Professor Ramashego Shila Mphahlele and published in the 2023 volume of *Progressio*. The article in this category is entitled “Undergraduate Students’ Perceptions of the Use of Online Examinations in an Open and Distance Learning Environment.”

The volume also contains two articles in response to the call for papers on “Blended Learning as a Blueprint for Higher Education Transformation” by Dr Nomakhaya Mashiyi (University of Fort Hare), Ms Siyanda Ntlabathi (University of Fort Hare) and Dr Thabisa Mayisela (University of Cape Town). The two articles are entitled “Enabling Design: Creating an Equity-Focused Framework for Blended Learning” and “Blended Teaching and Learning of Music: Exploring the Challenges and Opportunities in South African Higher Education.”

The themed section covers articles edited by Professor Chris Swanepoel for the call for papers entitled “Reintegration after Disruption.”



Progressio

Volume 45 | 2024 | #18686 | 1 pages

<https://doi.org/10.25159/2663-5895/18686>

ISSN 2663-5895 (Online), ISSN 0256-8853 (Print)

© The Author(s) 2024



Published by Unisa Press. This is an Open Access article distributed under the terms of the Creative Commons Attribution-ShareAlike 4.0 International License (<https://creativecommons.org/licenses/by-sa/4.0/>)